

# University of London Job Specification

Job Title: Senior Systems Administrator – Windows/VMware

**Department**: CoSector – ULCC

Section: Infrastructure Services

Level: Level 08 (AMP)

Job Purpose: Support & development of infrastructure & application systems providing services to University of London Computer Centre customers				
Job Content:	Percentage breakdown of time spent on each duty or on a related group of duties	%		
Assist and make recommendations in the planning and development of the technical infrastructure & managed hosting service.				
2. Involvement with the day to day operational running of services to ensure they achieve published performance levels				
3. Responsibility for specific projects for ULCC & its customers run in accordance with the established ULCC project management methodology				
4. Responsibility for technical input related to service provision for projects within their level of expertise				
5. Involved with the design & specification of new projects		5		
6. Provision of technical input to new & existing project teams for service provision at ULCC				
<ol> <li>Responsibility for the production of reports and documentation as required for service provision</li> </ol>				
8. Involvement with the production of documentation and procedures to ensure ULCC retains ISO9000 accreditation		5		
	r advising upon, and maintaining of, the security of ULCC ing networks & servers	5		
<b>10.</b> Any other dutie	s consistent with both the grade and scope of the post.			
•	s reasonably required of the post holder by the Delivery and nager following consultation			

Reports to: Responsible for:	Delivery and Operations Manager  No staff assigned but would oversee work performed by other administrators as needed	
Additional demands of the role:	You will be expected to join the out of hours support team once you have proven knowledge of our systems: <a href="http://www.london.ac.uk/4875.html">http://www.london.ac.uk/4875.html</a>	

# **Person Specification**

### **EXPERIENCE & PERSONAL QUALITIES**

#### Essential:

- Previous experience supporting computer systems in a service delivery environment
- Previous experience in working in a similar customer / student facing role.
- · Excellent customer focus skills and excellent telephone manner
- Able to be pro-active and problem solver
- Able to take a diplomatic and patient approach
- Excellent attention to detail
- Commitment to work and the relevant goals and objectives

# TECHNICAL KNOWLEDGE & SKILLS

### Essential:

- Good practical and theoretical understanding of the range of technical architectures in existence, especially Linux (predominantly RedHat), Windows Server (2008, 2012), VMware 5.5 and above
- Good working knowledge and theoretical understanding of computer networking including IP networking, routing protocols and network security.
- Good practical and theoretical understanding of mainstream applications including Apache, Tomcat, Java, Oracle, MySQL, LDAP, Shibboleth, IIS, MS-SQL
- Good practical understanding and theoretical knowledge of mainstream programming languages including Perl, shell scripting, PHP, Java, PowerShell
- Ability to communicate with users at the appropriate level for the user
- Good communication skills both in oral and written form
- High ability to relate with customers and manage expectations to levels that can be met

### **EDUCATION & PROFESSIONAL QUALIFICATIONS**

## Essential:

• No specific requirements

COMPETENCY REQUIREMENTS				
Competencies	Essential	<u>Desirable</u>		
Proactivity and planning	С	D		
Working collaboratively with others	С			
Organisational commitment	С			
Resilience	С			
Problem solving and decision making	С	D		
Creativity and innovation	С			
Customer focus	С			
Interpersonal understanding	С	D		
Striving for excellence	D			
Self-development and commitment to learning	С			
Leadership	В			
Performance Management	В			
Adapting to change	С			
Managing resources	В	С		
Commercial Awareness	С			
ULCC specific: *				

Competencies are scored on an A-D scale, with D representing the highest demonstration of the competency.

For further information on each of the competencies and relevant levels, please refer to the University's Competency Model <a href="http://www.london.ac.uk/5258">http://www.london.ac.uk/5258</a>